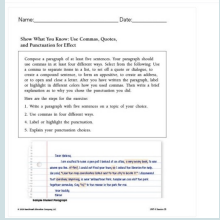


<p>Week of:</p> <p><i>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></i></p>	<p>PHONICS</p>	<p>READING</p> <p>Weekly Assigned Achieve Article Monday!</p>	<p>GRAMMAR</p>	<p>WRITING</p>
<p>Mon.</p>	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can read multi-syllable words.</li> <li><input type="checkbox"/> I can demonstrate the meaning of common affixes.</li> <li><input type="checkbox"/> I can show the meaning of common Latin roots.</li> <li><input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words.</li> </ul>	<p>Standard(s): ELAGSE4RI6</p> <p>LT: I am learning to compare and contrast a firsthand and secondhand account of the same event or topic.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can identify who is telling the story.</li> <li><input type="checkbox"/> I can explain the characteristics of a firsthand account of an event or story.</li> <li><input type="checkbox"/> I can explain the characteristics of a secondhand account of an event or story.</li> <li><input type="checkbox"/> I can tell the differences between a firsthand and secondhand account of the same event or topic.</li> </ul>	<p>Standard: ELAGSE4L2</p> <p>LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>from a text.</p> <p><input type="checkbox"/> I can correctly use commas and quotation marks in direct speech and in quotes from a Text.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can identify what a comma is and what it is used for.</li> <li><input type="checkbox"/> I can identify the correct usage of commas.</li> <li><input type="checkbox"/> I can identify what quotation marks are and what they are used for.</li> <li><input type="checkbox"/> I can demonstrate that commas are used to introduce</li> </ul>	<p>Standard(s):ELAGSE4W2(a-e)</p> <p>LT:I am learning to organize my ideas for an informative/explanatory piece.</p> <p>SC:I can list my ideas to support an informative/explanatory piece. I can support my ideas with related facts, reasons, and details for an informative/explanatory piece. I can structure my ideas into paragraphs. I can organize my paragraphs using transitional words and phrases</p> <p>Lesson/Activity:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Day 1/5 Informational</li> </ul>





	<p><input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multisyllabic words when reading various texts.</p> <p> PU8W3L1</p> <p>Lesson/Activity:</p> <p>Students will read and spell words with the variant vowel /o/ (au, al, aw).</p>	<p>Lesson/Activity:  RU8 W3L11</p> <p>Students will compare/contrast information in a first-hand and second-hand account.</p>	<p>a quote after certain words (eg. said, answered, replied, asked)</p> <p><input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said.</p> <p> Grammar U4S4</p> <p>Lesson/Activity:</p> <p>Students will review rules, edit a short paragraph together, and then will revise a piece of writing they are working on or have completed. This could be done with an editing partner.</p>	<p>Students will read the prompt and highlight important information from the two texts.</p>
Tues.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <p><input type="checkbox"/> I can read all letter sound combinations correctly.</p> <p><input type="checkbox"/> I can read multi-syllable words.</p> <p><input type="checkbox"/> I can demonstrate the meaning of common affixes.</p> <p><input type="checkbox"/> I can show the meaning of common Latin roots.</p> <p><input type="checkbox"/> I can identify the meaning of</p>	<p>Standard: ELAGSE4L4</p> <p>LT: I am learning to use context clues to help with unknown words.</p> <p>SC:</p> <p><input type="checkbox"/> I can identify unknown words in a text.</p> <p><input type="checkbox"/> I can identify multiple-meaning words in a text.</p> <p><input type="checkbox"/> I can use reference materials such as a dictionary to determine the meaning of the word.</p> <p><input type="checkbox"/> I can make connections between the definitions and how the words are used in the text.</p>	<p>Standard: ELAGSE4L2</p> <p>LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC:</p> <p><input type="checkbox"/> I can demonstrate that quotation marks are used around words that are quoted directly from a text.</p> <p><input type="checkbox"/> I can correctly use commas and quotation marks in direct speech and in quotes from a text.</p> <p>SC:</p>	<p>Standard(s):ELAGSE4W2(a-e)</p> <p>LT:I am learning to organize my ideas for an informative/explanatory piece.</p> <p>SC:I can list my ideas to support an informative/explanatory piece. I can support my ideas with related facts, reasons, and details for an informative/explanatory piece. I can structure my ideas into paragraphs. I can organize my paragraphs using transitional words and phrases</p>



	<p>common root words to determine the meaning of unfamiliar words.</p> <p><input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multi-syllabic words when reading various texts.</p> <p><input type="checkbox"/> PU8W3L2</p> <p>Lesson/Activity: Students will read and spell words with the variant vowel /o/ (au, al, aw).</p>	<p>Lesson/Activity: <input type="checkbox"/> RU8 W3L12</p> <p>Students will practice using context clues to determine the meaning of unfamiliar words.</p>	<p><input type="checkbox"/> I can identify what a comma is and what it is used for.</p> <p><input type="checkbox"/> I can identify the correct usage of commas.</p> <p><input type="checkbox"/> I can identify what quotation marks are and what they are used for.</p> <p><input type="checkbox"/> I can demonstrate that commas are used to introduce a quote after certain words (eg. said, answered, replied, asked)</p> <p><input type="checkbox"/> I can demonstrate that</p> <p><input type="checkbox"/> Grammar U4SReview</p> <p>Lesson/Activity: Unit 4 Review</p>	<p>Lesson/Activity: <input type="checkbox"/> Day 2/5 Informational</p> <p>Students will prepare to write in response to a prompt.</p>
Wed.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <p><input type="checkbox"/> I can read all letter sound combinations correctly.</p> <p><input type="checkbox"/> I can read multi-syllable words.</p> <p><input type="checkbox"/> I can demonstrate the meaning of common affixes.</p> <p><input type="checkbox"/> I can show the meaning of common Latin roots.</p>	<p>Standard: ELAGSE4RI3</p> <p>LT: I am learning to explain what happened and why based on specific information in the text.</p> <p>SC:</p> <p><input type="checkbox"/> I can take notes, recognizing the difference between important facts and details from extraneous ones.</p> <p><input type="checkbox"/> I can use details from the text to summarize what happened and why events, procedures, ideas, and concepts occurred.</p> <p>Lesson/Activity: <input type="checkbox"/> RU8 W3L13</p>	<p>Unit 4 Grammar Assessment: -This summative assessment is the Benchmark Grammar U4 Summative that is in GU4 TE</p> 	<p>Standard(s):ELAGSE4W2(a-e)</p> <p>LT:I am learning to organize my ideas for an informative/explanatory piece.</p> <p>SC:I can list my ideas to support an informative/explanatory piece. I can support my ideas with related facts, reasons, and details for an informative/explanatory piece. I can structure my ideas into paragraphs. I can organize my paragraphs using transitional words and</p>




	<p><input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words.</p> <p><input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multi-syllabic words when reading various texts.</p> <p> PU8W3L3</p> <p>Lesson/Activity: Students will read and spell words with the variant vowel /o/ (au, al, aw).</p>	<p>Students will work to determine text importance paying attention to text features, repeated words and phrases, etc.</p>		<p>phrases</p> <p>Lesson/Activity:  Day 3/5 Informational</p> <p>Students will craft an introduction and conclusion that support one another. Begin writing the introductory paragraph.</p>
Thurs.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <p><input type="checkbox"/> I can read all letter sound combinations correctly.</p> <p><input type="checkbox"/> I can read multi-syllable words.</p> <p><input type="checkbox"/> I can demonstrate the meaning of common affixes.</p> <p><input type="checkbox"/> I can show the meaning of common Latin roots.</p>	<p>Standard: ELAGSE4RL2</p> <p>LT: I am learning to identify the theme of a text by thinking about the details in the text.</p> <p>SC:</p> <p><input type="checkbox"/> I can define the theme.</p> <p><input type="checkbox"/> I can explain how to use close reading strategies for determining themes.</p> <p><input type="checkbox"/> I can use strategies, such as taking notes, re-reading, summarizing, and paraphrasing.</p> <p>Lesson/Activity:</p>	<p>Standard: ELAGSE4L2</p> <p>LT: I am learning to use correct capitalization.</p> <p>SC:</p> <p><input type="checkbox"/> I can explain when to use capitalization.</p> <p><input type="checkbox"/> I can make a list of reasons to capitalize words.</p> <p><input type="checkbox"/> I can identify capitalization used correctly in a sentence.</p> <p><input type="checkbox"/> I can write sentences using correct capitalization.</p> <p> Grammar U5S1</p> <p>Lesson/Activity:</p>	<p>Standard(s):ELAGSE4W2(a-e)</p> <p>LT:I am learning to organize my ideas for an informative/explanatory piece.</p> <p>SC:I can list my ideas to support an informative/explanatory piece. I can support my ideas with related facts, reasons, and details for an informative/explanatory piece. I can structure my ideas into paragraphs. I can organize my paragraphs using transitional words and</p>





	<p>❑ I can identify the meaning of common root words to determine the meaning of unfamiliar words.</p> <p>❑ I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multisyllabic words when reading various texts.</p> <p>📅 PU8W3L4</p> <p>Lesson/Activity: Students will read and spell words with the variant vowel /o/ (au, al, aw).</p>	Students will determine the theme of a poem.	Students will examine a friendly letter mentor text and will discuss punctuation and capitalizations that they see.	<p>phrases</p> <p>Lesson/Activity: 📅 Day 4/5 Informational</p> <p>Students will write the body of the essay.</p>
Fri.	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p> <p>Students will</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p> <p>Students will</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p> <p>Students will</p>	<p>Standard(s):ELAGSE4W2(a-e)</p> <p>LT:I am learning to organize my ideas for an informative/explanatory piece.</p> <p>SC:I can list my ideas to support an informative/explanatory piece. I can support my ideas with related facts, reasons, and details for an informative/explanatory piece. I can structure my ideas into paragraphs. I can organize my paragraphs using transitional words and</p>



				<p>phrases</p> <p>Activity/Lesson:</p> <p> Day 5/5 Informational</p> <p>Students will write the conclusion of the essay and editing the essay.</p>
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